

TO: All Members, University Curriculum Committee; Department Chairs
FROM: Mark Jackson, Chair, University Curriculum Committee
832-2650; jacksonmae@ccsu.edu
SUBJ: Primary Agenda for the 4th Round of Curriculum Meetings

This is the Primary agenda of the 4th round of University Curriculum Committee meetings for the academic year 2013-2014. To view course and program submissions, click on their hyperlinks underlined and in blue below. Electronic submissions may be viewed by clicking on their hyperlinks underlined and in blue below. Keep in mind that the version of each proposal that appears below may reflect corrections to the electronic submissions. Representatives should make sure that the version of their proposals appearing below accurately represent what they propose.

SEPS Subcommittee	2/18/14	12:30 PM	HB 222
Business Subcommittee	2/19/14	1:00 PM	Vance 466
A&S Subcommittee	2/19/14	3:15 PM	Vance 105
SET Subcommittee	2/20/14	12:40 PM	NC 204 conference room
Grad Curriculum Subcommittee	2/20/14	3:00 PM	Vance 106 (Note different location)
Gen Ed Subcommittee	2/26/14	3:15 PM	SpragCarleton, Student Center
Graduate Studies	2/27/14	3:00 PM	SpragCarleton, Student Center
Full Curriculum Committee	3/5/14	3:15 PM	Vance 105

REMINDERS:

- If you are creating a new course, please check with Matthew Bielawa (bielawam@mail.ccsu.edu) for available course numbers
- If an agenda item lacks a sponsor qualified to answer questions about the item, it will automatically be postponed to the next round of meetings in all subcommittees.
- The new shadow catalog can be found at www.ccsu.edu/admin ,
 - User name: catalog; Password: newcat
 - Click on the tab on the top right called “Unpublished” to see the shadow catalog. You can toggle back and forth between the current and unpublished catalogs by clicking on the “published” and “unpublished” tabs

Primary Agenda

A. Review and approve minutes of previous meetings

B. Announcements

- a) The senate approved a Policy on 4 credit courses on Nov 25, 2013. There is a link on the Curriculum Committee webpage under the “Information for Members” section.
- b) Election for 2014-2016 Curriculum Chair will be held at the last full curriculum meeting on Wed, April 30
- c) Last fall we discussed in subcommittee some possible revisions to the bylaws. The proposed revisions are described as the last item under old business (C2.0). The formal vote on this proposal will be during the Full Committee Meeting on March 5, 2014
- d) Please check the last item on the agenda for the list of courses to be automatically deleted. Courses that have not be offered for the previous 4 yrs are slated for automatic deletion unless you contact the Curriculum Chair and ask that specific courses be retained.

C. Old Business:

c1.1	Course Revision DES 501 Graphic/Information Design Theory I Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson .	AS GR
c1.2	Course Revision DES 502 Graphic/Information Design Theory II Change prereqs to: Admission to graduate program in Information Design or permission of Department Chair .	AS GR
c1.3	Course Revision DES 503 Graphic/Information Design Practice I Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson. Applied design research and practice in graphic/information design. Emphasis on creativity, practical problem solving, technical proficiency, and presentation. May be repeated twice with different topics for a maximum of six credits.	AS GR

c1.4	<p>Course Revision <u>DES 504 Graphic/Information Design Practice II</u></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p> <p>Advanced design research and practice, portfolio, and presentation development. May be repeated with different topics for a maximum of six credits.</p>	AS GR
c1.5	<p>Course Revision <u>DES 520 Advanced History of Design</u></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p>	AS GR
c1.6	<p>Course Revision <u>DES 537 Advanced Design Internship</u></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of program coordinator</p>	AS GR
c1.7	<p>Course Revision <u>DES 598 Research Methods in Design</u></p> <p>Change prereqs to: Admission to graduate program in Information Design or permission of Department Chairperson.</p>	AS GR
c1.8	<p>Course Addition <u>DES 565 Advanced Topics In Graphic Information Design</u></p> <p>3 credits</p> <p>Prereqs: Admission to graduate program in Information Design or permission of Department Chairperson.</p> <p>Selected advanced topics in Graphic/Information Design. May be repeated with different topics for a maximum of six credits.</p>	AS GR
<p>Proposed Bylaw Revisions</p>		
C2.0	In September, the committee discussed	Full Meeting

	<p>There are a few items that have come up in the last year that could potentially be addressed by revisions to the bylaws. Based on that discussion, I am bringing the following two proposed bylaw revisions up for a final vote.</p> <p>A. First proposed revision:</p> <p>On April 15, 2013 the faculty senate approved a revision to the senate bylaws which removes the 6-year term limit from several committees, including curriculum. The amended senate bylaws now read:</p> <p><i>2.12.3. Committees listed in article 2.7.3 above, “Other Standing Committees of the Faculty,” may exempt themselves from the six consecutive year term limits described above, with the exception of the Academic Standards Committee</i></p> <p><i>Note: the curriculum committee is one of the committees listed in article 2.7.3</i></p> <p>So the senate has now left it up to us to decide if we want to opt out of the 6 year term limit. An argument in favor of removing the term limits is that the curriculum committee is one committee that benefit from the expertise derived from experience working with the curriculum. The downside is that we do not wish to prevent exposing new faculty to the area of curriculum, but that concern may be alleviated by the fact that the curriculum members are elected by their own department, so the departments can choose whether they would prefer to have a single member with extensive curriculum experience, or to rotate members more frequently to allow a greater number of department members to be exposed to university curricular procedures.</p> <p>Proposed Revision to the bylaws (<i>change is in red italics</i>)</p> <p>1.1 One member and alternate elected for a two-year term by and from the membership of each academic department, the library, and the academic counselors. <i>Members of the curriculum committee shall be exempt from the faculty senate six consecutive year term limit.</i> All members will serve on at least one subcommittee. If an academic department fails to submit the names of the departmental representative and alternate by the end of the Spring semester, the department chair will be the interim representative.</p>	Only
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	<p>B. Second proposed revision:</p> <p>There is frequently confusion about the meaning of “Authorization” of curriculum proposals, particularly when it comes to getting signatures of department chairs. The intent of section 4.4 has never been to allow departments veto power over changes in other departments, but only to provide a means by which the chair can verify that potential affected departments have had an adequate notification chance to review the proposal before the item comes to curriculum. I propose a simple solution to this misunderstanding will be to simply change the name of bylaw 4.4 from “Authorization of requests” to “Review of requests”</p> <p>Proposed Revision to the bylaws (<i>change is in red italics</i>)</p> <p>4.4 Authorization of requests <i>Review of requests</i></p>	
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D. New Business

D-Designation only

The following items are being considered for d-designation for specific instructors, and no other modifications to the course are being proposed. They should be reviewed by the Subcommittees for the School of origin and also the General Education Subcommittee

1.1	<p>ENG 260 Introduction to Poetry</p> <p>Study Area I Sophomore standing recommended. A close analysis of poetry: prosody, diction, figurative language, structure, tone, and theme. Selections read from entire range of English and American poetry. Does not count toward the English major.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p>	AS GE
1.2	<p>ENG 373 Creative Writing: Poetry I</p> <p>Introduction to the art and craft of writing poetry, emphasizing both poetry writing ability and critical reading. Students are expected to participate fully in the workshop method of critique and revision in class.</p>	AS GE

	applying for a d-designation (Shankar, Spring 2015)	
1.3	<p><u>ENG 374 Creative Writing: Poetry II</u></p> <p>Presupposes proficiency in vocabulary, poetry writing techniques, workshop methods. Students must already have a considerable body of work, and generate new work.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p>	AS GE
1.4	<p><u>ENG 485 Advanced Poetry Workshop</u></p> <p>Presupposes mastery of the vocabulary and basic techniques of writing poetry, and the workshop method. Students are expected to have a considerable body of work, and generate new work. Addresses creative process, preparing poetry manuscripts, publishing, and academic and career options in creative writing.</p> <p>applying for a d-designation (Shankar, Spring 2015)</p>	AS GE
1.5	<p><u>SPAN 441 Cross-Cultural Communication</u></p> <p>Open only to non-native speakers of Spanish. Development of fluency in oral expression. Speech analysis and phonetic theory to improve pronunciation and intonation. Introduction to problems of translation, enhancement of oral competence, and development of cross-cultural understanding.</p> <p>Applying for D-designation for Rocio Fuentes, Spring 2015.</p>	AS GE
Special Proposal		
2.0	<p>The faculty of the Geography Department would to request a revision to the language of 'Study Area IV. Natural Sciences'.</p> <p>Please add 'geography' to the list of disciplines mentioned at the end of the description of Study Area IV.</p> <p>Note: Maybe we should just strike the entire sentence concerning the "typical" courses?</p>	GE

Biology		
3.1	<p>New Course <u>BIO 403 Human Reproductive Biology</u></p> <p>BIO 200 and BIO 290, or permission of department chair</p> <p>Human reproductive anatomy and physiology, including fertilization, embryonic/fetal development and pregnancy, contraception, and assisted reproductive technologies. In addition, non-human species will be briefly examined. Will also include analysis of topics related to human reproduction reported in the media and in scientific literature</p>	AS
3.2	<p>New Course <u>BIO 503 Advanced Human Reproductive Biology</u></p> <p>Admission to a Biological Sciences graduate program or permission of department chair</p> <p>Human reproductive anatomy and physiology, including fertilization, embryonic/fetal development and pregnancy, contraception, and assisted reproductive technologies. In addition, non-human species will be briefly examined. Will also include analysis of topics related to human reproduction reported in the media and in scientific literature. This is a link course with Bio 403. No credit given for students with credit for Bio 403.</p>	AS GS
3.3	<p>Program Revision <u>Major in Biology, B.S. (Certifiable for teaching grades 7-12)</u></p> <p>Remove SCI 416 Educational Technology in Secondary Science 1 (course deleted in S13)</p> <p>Change SCI 417 Teaching of Science in the Secondary School from 3 credits to 4 credits (this course was revised in S13)</p>	AS SEPS

Computer Science		
4.1	<p>Course Addition CS 416 Web Programming</p> <p>3 credits</p> <p>Prereq: CS 253</p> <p>An examination of client and server side programming to achieve advanced data-driven web applications. The course will examine key concepts of both the client and server side processing of a data-driven web applications, as well as, other topics including web architecture patterns, and security considerations. The course will focus on the foundations of these topics in terms of their relevance in making theoretical design choices as well as how they can be implemented in practice.</p> <p>Fall</p>	AS
	<p>Course Revision CS 152 Computer Science II</p> <p>New description: Further topics in object-oriented programming: inheritance, polymorphism, and Java interfaces. Event-driven programming. Elementary searching and sorting techniques. Recursion. Design with UML diagrams. Introduction to software engineering.</p>	AS
4.2	<p>Course Revision CS 410 Introduction to Software Engineering</p> <p>Remove graduate credit from this course. CS 530 is an existing graduate version of this course</p>	AS GS
4.3	<p>Course Revision CS 465 Compiler Design</p> <p>Remove graduate credit from this course</p>	AS GS
4.4	<p>Course Revision CS 473 Simulation Techniques</p> <p>Remove graduate credit from this course.</p>	AS GS

4.5	<p>Course Revision CS 492 Computer Security</p> <p>We propose making this course available to graduate students. The content of this course is suitable and appropriate for students in MS CIT program</p>	AS GS
4.6	<p>Course Revision CS 498 Senior Project</p> <p>4 credits</p> <p>Senior standing, 21 credits toward major including CS 410.</p> <p>Opportunity for students to participate in design and implementation of a large project by a small team. Project chosen in consultation with instructor will help analyze the impact of computing on individuals, organizations, and society, including ethical, legal, security, and global policy issues. Includes lectures and seminars reflecting on professional, ethical, and social responsibilities of computing professionals, as well as the need for professional development and life-long learning.</p> <p>Spring</p>	AS
4.7	<p>Program Revision Major in Computer Science, B.S. (Honors) (Non-Teaching) (CAC/ABET-accredited, 45 credits)</p> <p>CORE COURSES (24 semester hours):</p> <p>CS 151 Computer Science I 3 CS 152 Computer Science II 3 CS 153 Computer Science III 3 CS 253 Data and File Structures 3 CS 254 Computer Organization and Assembly Language Programming 3 CS 354 Digital Systems Design 3 CS 355 Systems Programming 3 CS 385 Computer Architecture 3</p> <p>ADVANCED ELECTIVES (9 semester hours) choice of 9 hours from:</p> <p>CS 407 Advanced Topics in Computer Science 1-3 CS 410 Introduction to Software Engineering CS 415 Computer Game Development 3 CS 416 Web Programming 3 CS 423 Computer Graphics 3 CS 425 Image Processing 3 CS 460 Database Concepts 3</p>	AS

<p>CS 462 Artificial Intelligence 3 CS 463 Algorithms 3 CS 464 Programming Languages 3 CS 465 Compiler Design 3 CS 473 Simulation Techniques 3 CS 481 Operating Systems Design 3 CS 483 Theory of Computation 3 CS 490 Computer Communications Networks & Distributing Processing 3 CS 491 Wireless Communication Networks 3 CS 492 Computer Security 3 CS 495 Legal, Social, Ethical, and Economic Issues in Computing 3</p>	
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AUXILIARY ELECTIVES (3 semester hours) selected from the Advanced Electives or from the following:

CS 290 Topics in Computer Science 1-3
CS 300 Computer Science Work Experience I 3
CS 301 Computer Science Work Experience II 3
CS 398 Independent Study in Computer Science 1-3
CS 499 Seminar in Computer Science 3

PHILOSOPHY (3 semester hours):

PHIL 245 (3) or PHIL 242 (3)

CAPSTONE REQUIREMENT (6 semester hours)

CS 410 Introduction to Software Engineering 3
CS 498 Senior Project 3

Related Requirements (31 credits):

MATH (16 semester hours)

MATH 152 Calculus I 4
MATH 218 Discrete Mathematics 4
MATH 221 Calculus II 4
MATH 226 Linear Algebra and Probability for Engineers 3

SCIENCE(15 semester hours) A choice of one of the following sequences (8 hours):

BIO 121 General Biology I 4

	<p>BIO 122 General Biology II 4 or CHEM 161 General Chemistry 3 CHEM 162 General Chemistry Lab 1 CHEM 200 Foundations of Analytical Chemistry 3 CHEM 201 Foundations of Analytical Chemistry Lab 1 or ESCI 121 Physical Geology 4 ESCI 122 Historical Geology 4 or PHYS 125 University Physics I 4 PHYS 126 University Physics II 4</p> <p>Plus an additional 7 credits in science, STAT, or MATH 119 or above (not counting those in Math category).</p> <p>Computer science honors program majors are not required to complete a minor. Students in this honors program are required to take a proficiency test specified by the department during their senior year.</p>	
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Engineering

5.1	<p>Course Revision <u>ME 497 Senior Project I: Project Research</u></p> <p>Change credits from 2 to 1</p>	SET
5.2	<p>Course Revision <u>ME 498 Senior Project II: Design Project</u></p> <p>Change credits from 2 to 3</p>	SET

History

6.1	<p>Course Revision <u>HIST 493 Directed Readings in History</u></p> <p>Change credits from 3 to “1 to 3”</p> <p>Many departments in the university have a flexible credit independent study. History found that sometimes students need and want less than three credits.</p>	AS
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6.2	<p>Course Revision HIST 494 Directed Readings in Non-Western History</p> <p>Change credits from 3 to “1 to 3”</p> <p>Many departments in the university have a flexible credit independent study. History found that sometimes students need and want less than three credits</p>	AS
Construction Management		
7.1	<p>Course Revision CM 135 Construction Graphics/Quantity Take-Off</p> <p>Change prereqs to MATH101 or Placement Exam, and CET113 (may be taken concurrently)</p>	SET
Marketing		
8.1	<p>Program Revision Marketing, BS</p> <p>Revising the Marketing program to add a new course MKT360 Brand Marketing and to change the course title for MKT350. Both proposals for MKT350 and MKT360 were approved in Spring 2013.</p>	BUS
Phys Ed and Human Performance		
9.1	<p>Course Revision PE 223 Skills and Instructional Strategies for Cross-Curricular Teaching</p> <p>Change from 3 credit to 1 credit</p>	SEPS
9.2	<p>Program Revision Minor in Dance</p> <p>18 Credits; 15 required credits and 3 elective credits</p> <p>Required Courses (15 credits)</p> <p>DAN 151 Beginning Modern Dance 2</p> <p>DAN 152 Beginning Ballet 1</p> <p>DAN 157 Beginning Jazz Dance 1</p> <p>DAN 200 Dance Practicum 1</p> <p>DAN 235 Movement for Performers 2</p> <p>DAN 236 Principles of Choreography 2</p>	AS SEPS

	<p>DAN 252 Intermediate Ballet 1 DAN 398 Contemporary Dance 2 DAN 477 Dance Methods 3</p> <p>Electives (3 credits) DAN 234 Ballroom Dance 2 DAN 257 Intermediate Jazz Dance 1 DAN 299 Dance History 3 DAN 377 Modern Dance & Theory 1 DAN 480 Project: Dance 1-3 MUS 109 Fundamentals of Music 3 TH 117 Lighting 3</p>	
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Political Science

<p>10.1</p> <p>Course Revision PS 470 National Intern Experience</p> <p>Junior, senior, or graduate status; a minimum of 12 credits in political science; and a minimum of a 3.00 grade point average unless special exception is granted by the internship advisor in consultation with the department chair.</p> <p>Government or political intern experience in Washington D.C., or other national settings, typically through a program such as the Washington Center. Cannot be used to satisfy the requirements for a political science major if the student has completed PS 480 or PS 482. No more than 8 credits of PS 470 may be applied toward a political science major. By application.</p>	<p>AS GR</p>
<p>10.2</p> <p>Course Revision PS 480 State Internship Experience</p> <p>Must be taken concurrently with PS 485. Junior, senior status; a minimum of 12 credits in political science; and a minimum 2.50 grade point average unless special exception is granted by the internship coordinator in consultation with the department chair</p> <p>Students admitted to this program work in state and local governments, state departments, or agencies for a minimum of two days a week. Not open to students who have completed PS 482. Cannot be used to satisfy the requirements for a political science major if the student has completed PS 470. Also open to graduate students with a minimum 3.00 grade point average. By application.</p>	<p>AS GR</p>

10.3	<p>Course Revision PS 482 State Internship Experience</p> <p>Must be taken concurrently with PS 485. Junior, senior, or graduate status; a minimum of 12 credits in political science; and minimum 3.00 grade point average unless special exception is granted by the internship coordinator in consultation with the department chair</p> <p>Students admitted to this program work in state and local governments, state departments, or agencies on a full-time basis, five days per week. Not open to students who have completed PS 480. Cannot be used to satisfy the requirements for a political science major if the student has completed PS 470. No more than 5 credits of PS 482 may be applied toward a political science major. By application.</p>	AS GR
10.4	<p>Course Revision PS 485 State Internship Seminar</p> <p>Must be taken concurrently with PS 480 or PS482; students must be enrolled in a department approved internship</p> <p>Structure, behavior, and operation of government institutions, agencies, and external organizations with an emphasis on applying theoretical knowledge to practical political experiences.</p>	AS GR
<h2>Psychological Science</h2>		
11.1	<p>Program revision Minor in Psychology</p> <p>Change title to: Minor in Psychological Science</p>	AS
11.2	<p>Program revision Major in Psychology, B.A.</p> <p>Change title to: Major in Psychological Science, B.A.</p>	AS
11.3	<p>Program revision Minor in Gerontology</p> <p>We are adding PSY 241 - Health Psychology as an elective</p>	AS

Sociology and WGGS		
12.1	<p>Course Addition <u>SOC 420 Gender and Education</u></p> <p>SOC 110 and 3 additional credits of Sociology or WGGS 200 and permission of instructor. No credit will be given to students with credit in WGGS 420.</p> <p>Explores how gender serves as an organizing concept shaping social interactions and institutions with a focus on schools and educational experiences. (NOTE: To fulfill the additional contact hour for the 4 credit option, students will be required to participate in additional activities that may include community engagement, on-line projects, and/or extensive research assignments). Cross-listed with WGGS 420.</p> <p>4 credits</p>	AS
12.2	<p>Course Addition <u>WGSS 420 Gender and Education</u></p> <p>SOC 110 and 3 additional credits of Sociology or WGGS 200 and permission of instructor. No credit will be given to students with credit in SOC 420.</p> <p>Explores how gender serves as an organizing concept shaping social interactions and institutions with a focus on schools and educational experiences. (NOTE: To fulfill the additional contact hour for the 4 credit option, students will be required to participate in additional activities that may include community engagement, on-line projects, and/or extensive research assignments). Cross-listed with SOC 420.</p> <p>4 credits</p>	AS
12.3	<p>Program revision : <u>Minor in Women, Gender, and Sexuality Studies</u></p> <p>add SOC 420 (WGSS 420) to the list of electives</p>	AS
<p>List of courses to be automatically deleted</p> <p>Every two years, the curriculum committee is required to review all courses that have not been offered during the previous four years. These courses are slated for automatic deletion from the catalog in May.</p> <p>If you want to retain any of these courses, the Department Chair or Curriculum Committee representative should contact me before April is over, and I will remove them from the deletion list. If you do not wish to retain any of these courses you could either do nothing, or you could explicitly instruct me to do so, and the course will be deleted from future catalogs.</p>		

Subj Code	Crse Numb	Term Last Offered	ALL
ACTL	480	200910	
AFAM	200	200840	
AFAM	212	200840	
AFAM	345	200740	
AFAM	424	200740	
AFAM	469	200740	
AMS	322	200540	
AMS	332	200740	
AMS	341	200740	
AMS	345	200640	
AMS	422	200540	
AMS	430	200540	
AMS	448	200740	
ARSC	495	201040	
ART	210	201010	
ART	349	200840	
ART	408	200640	
ART	411	200840	
ART	449	200840	
ART	599	201040	
BE	450	201010	
BE	524	201010	
BE	530	201010	
BE	598	201010	
BIO	170	200950	
BIO	410	200650	
BIO	450	201040	
BIO	470	200950	
BIO	520	200740	
BMS	100	200710	
BMS	519	200940	
CHEM	459	201040	
CHEM	590	200740	
CHIN	475	200810	
CINE	365	201010	
CJ	525	200650	
CJ	577	201040	
CJ	580	200740	
COMM	428	201010	
COMM	492	200540	
COMM	544	200810	
COMM	562	200410	
CRM	433	200940	
CS	300	200840	
CS	301	200840	
CS	398	200910	
CS	425	200940	
CS	498	200940	
CS	499	200740	

	CS	590	200910	
	DAN	157	201010	
	DES	498	201040	
	ECON	250	200950	
	ECON	311	200940	
	EDEC	430	200740	
	EDEC	561	200610	
	EDEL	537	200950	
	EDF	597	201040	
	ENG	378	200210	
	ENG	460	201040	
	ENG	486	200740	
	ENG	584	200650	
	ESCI	101	201010	
	ESCI	480	201040	
	ESCI	518	201040	
	ET	300	200740	
	ETC	577	200910	
	ETM	423	200810	
	ETM	454	200850	
	ETM	460	200650	
	ETM	468	200910	
	ETM	542	201040	
	FA	490	200850	
	FIN	499	201040	
	FR	261	200310	
	GEOG	451	201040	
	HIST	343	200810	
	HIST	415	201040	
	HIST	435	200740	
	HIST	436	200540	
	HIST	481	200710	
	HIST	563	200550	
	IS	240	200750	
	JRN	410	201040	
	LAS	235	200640	
	LAS	316	201040	
	LAS	375	201040	
	LAS	428	200840	
	LAS	436	201040	
	LAW	390	200940	
	LING	312	200250	
	LING	433	200840	
	LING	434	200840	
	MATH	300	200810	
	MFTP	625	201010	
	MFTP	626	201010	
	MFTP	627	201010	
	MIS	550	200840	
	MIS	561	200950	

	MIS	565	200810	
	MKT	470	201010	
	MKT	471	201010	
	MUS	405	200640	
	MUS	526	200450	
	MUS	540	200540	
	MUS	540E	200740	
	MUS	540F	200640	
	MUS	551	200950	
	MUS	556	200950	
	MUS	599	200810	
	PE	101	200850	
	PE	102	200850	
	PE	103	200850	
	PE	522	200740	
	PHIL	335	200910	
	PHYS	332	200640	
	PHYS	505	201010	
	PS	241	200810	
	PS	445	201010	
	PSY	460	200540	
	PSY	497	200540	
	PSY	526	200510	
	RDG	500	201020	
	RDG	501	200720	
	RDG	502	200920	
	RDG	569	200840	
	RDG	578	200950	
	RDG	599	200710	
	REC	141	201010	
	REC	162	200320	
	REC	169	200650	
	REC	170	200820	
	REC	171	200820	
	REL	250	200910	
	REL	492	200910	
	ROOM	000	200950	
	SCI	485	201040	
	SCI	555	200910	
	SCI	570	200450	
	SOC	336	200840	
	SOC	400	200540	
	SOC	425	200810	
	SPED	430	200240	
	SPED	431	200610	
	SPED	433	200310	
	SPED	434	200310	
	SPED	435	200310	
	SPED	436	200340	
	SPED	437	200340	

	SPED	519	200740	
	SPED	534	200840	
	SPED	541	200810	
	SPED	580	200910	
	SPED	581	200850	
	SSCI	499	201010	
	TE	510	201010	
	TE	560	201040	
	TH	471	201010	
	TH	490	200650	